

Title: **A&S Spring 2017 Standard Evaluation**

Dates: **04/24/2017 - 05/04/2017**

Course: **ECONW4840_001_2017_1 / BEHAVIORAL ECONOMICS**

Responses: **23/52 - 44.23%**

Instructors: **Mark R. Dean**

Number of Participants: **52**

Enrollment of All Students: **52**

TA Graph Report for: **Evan Kyle Friedman**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=17

1	No basis for comment		0 (0%)
2	Poor		0 (0%)
3	Fair		0 (0%)
4	Good		0 (0%)
5	Very Good		0 (0%)
6	Excellent		17 (100%)
Median 6 Interpolated Median 6.00 Mean 6.00 Std Dev 0.00			

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 TA Comments Report for: **Evan Kyle Friedman**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Evan was extremely clear and wrote great notes on the board during office hours and recitation. He would often offer mathematical review of the homework material to supplement class lecture. He was very aware of what was going on in class and this showed during his office hours. Evan was a very engaged TA.
- Evan seems brilliant and has always been beyond helpful in his office hours, as well as responding in great details to my emails when I couldn't make it to his recitation.
- Evan is very good at explaining hard mathematical concepts during recitations.
- Evan is amazing. He knows how to help the students and answers questions very clearly. Give Evan a medal.
- Evan is the best Teaching Assistant that I have encountered so far in my three years of undergraduate economics studies at Columbia. He is approachable, friendly and very helpful. His office hours and recitations for the course were the reason I understood the material better, and he is always responsive to queries via email. It is evident that Evan is not only a brilliant economist but also a very kind person, and I am not only grateful for his excellent recitations but also look up to him as a role model for the kind of graduate student I would like to be. Thanks Evan!
- Really amazing at explaining complex concepts and regularly available to help
- Evan is a gift from God. He is the only reason I was able to survive this class and he deserves a bonus. So if you give bonuses based on student evaluations, give him one! Evan is brilliant and incredibly patient during recitation and office hours. He wants to make sure we understand everything and never has a problem going over a problem more than once to ensure everyone is on the same page. If I could take a class taught by Evan, I would take it in a heartbeat.
- Evan's main strength is that he's the best.

No, all jokes aside, Evan was a really helpful TA. He made the psets go a lot better (ok, in part because he told us some of the answers) and was very willing to provide feedback on the final project. My only critique is that he went a bit too slowly (!) but that's a relatively good problem to have.

- Evan is so helpful. He always makes sure to answer everyone's questions, go over the material in painstaking detail to ensure comprehension, and is easily available through email and/or office hours.
- Evan is incredibly good at explaining complex concepts, especially in regards to math and proofs. He clearly has a genuine passion for behavioral economics and this shows in his recitations. He is also very responsive to students and goes above and beyond to give feedback on student projects.

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- He was great for explaining materials. When we didn't make it for the office hours, he arranged meeting for another time and also stay around after office hours for further questions. Problem sets were hard, but he gave insights and let us understand what is the question really asking from us. He was so helpful all the time.
 - Evan went above and beyond what I have seen from other TA's as a source of guidance.
 - He is a great TA.
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